

PAHSMA EDUCATION PROGRAM ONSITE EDUCATION ACTIVITIES Post – Activity Lesson Plan

HIDDEN SECRETS of PORT ARTHUR

ACTIVITY TITLE: HIDDEN SECRETS of PORT ARTHUR – Post Activity Lesson Plan

AGE LEVEL:

Primary

LENGTH of LESSON:

45 mins – 50 mins.

KNOWLEDGE and UNDERSTANDING:

- Present and past
- Heritage

SKILLS:

- Historical questions and research
- Analysis and use of sources
- Comprehension and communication

ACHIEVEMENT OUTCOME: Students are able to:

- Use familiar personal and local sources and artefacts....to compare and give reasons for differences and similarities in the way of life.....and groups over time.
- Compare and give reasons for differences and similarities then and now.
- Understand the significance of an important Heritage Site.
- Communicate historical knowledge and understanding using narratives and descriptions, which include relevant information and key ideas.

RESOURCES:

- Post– Activity Lesson Resource 1.
- Word list sheet.
- Pens or pencils
- String or ribbon to cut into lengths.
- Coloured pencils or markers.
- Colour A4 images of the 'Hidden Secrets', seen while doing the activity at Port Arthur Historic Site.

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TIME	ACTIVITY
	INTRODUCTION -
	Re-cap on what you saw and did at Port Arthur – these activities are designed to re-call what the students have learned and see what they have understood.
	Discuss how it was similar to a detective story – asking questions until you come to an answer. Add to the Word List if the students have any more words.
	Then choose one or both of the activities to finish off the lesson.
	Activity 1 - 'WHAT CAN WE REMEMBER?'
	Print out copies of Activity Resource 1, enough for each student.
	 Work with the students to remember the objects they saw – these can be written on the board as the class brainstorms together. Students then choose 3 things and draw and write a description and other information
	about it.
	Activity 2 - 'PIECING TOGETHER THE PAST'
	Using the A4 templates in your resource pack, photocopy each of the images which the students saw at Port Arthur.
	Paste the images onto card and cut out as a jigsaw. Ensure you have enough pieces so each student has one.
	 After discussing the trip and re-capping on key points and ideas, have the students write a word, idea or phrase they learned while doing the activity on another piece of white card.
	 When the students have all written their card, have them move to a pin board and begin to assemble their pieces to re-construct the images. Once that is done, use the string to link the piece the student has to the word they have
	written.