PAHSMA EDUCATION PROGRAM

ONSITE EDUCATION ACTIVITIES

Pre– Activity Lesson Plan

CONVICT BRICK MAKING

PORT ARTHUR HISTORIC SITES

ACTIVITY TITLE: ***CONVICT BRICK MAKING – Pre Activity Lesson Plan***

AGE LEVEL:

All ages (adapt for your age group)

LENGTH of LESSON:

45 mins – 50 mins.

KNOWLEDGE and UNDERSTANDING:

- Present and past
- Heritage

SKILLS:

- Historical questions and research
- Analysis and use of sources
- Comprehension and communication

ACHIEVEMENT OUTCOME: *Students are able to:*

- Use familiar personal and local sources and artefacts....to compare and give reasons for differences and similarities in the way of life.....and groups over time.
- Compare and give reasons for differences and similarities then and now.
- Understand the significance of an important Heritage Site.
- Communicate historical knowledge and understanding using narratives and descriptions, which include relevant information and key ideas.

RESOURCES:

- Pre– Activity Lesson Resource 1.
- Word list sheet.
- Pens or pencils

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TIME	ACTIVITY
	<u>INTRODUCTION</u> - Begin a general discussion with your students about bricks. Discuss what houses look like where they live. • Do they live in a brick house? • What do the bricks look like? • How do they think they got there? • How are they made? Move on to talking about old bricks and what they expect to see at Port Arthur. • Will they be the same as your house? • Where did they buy them from? • How would they make them?. **Activity 1 – 'BRICK MAKING at PORT ARTHUR'** Print out copies of Activity Resource 1, enough for each student. Use the activity resource 1, discuss the questions raised and look at the information about brick making at Port Arthur. **Activity 2 – 'KWL – CONVICT BRICK MAKING'** Print out copies of Activity Resource 2, enough for each student. Work through each of the columns. When the students return to class after their trip, they can fill in the last column.