

EDUCATION PROGRAM

PRE LESSON PLAN: **What's My Story?**

Your job makes you what you are (YEAR 5, 50 min)

Learning Objectives :

To understand about jobs done in past (convict era)

Learn how long people tended to do job and skills required to perform

FIND ANSWERS TO THESE QUESTIONS:

What jobs were done in the past (1830s)? Write brief description of six jobs.

What does cooper mean? What skills are required to be able to do this?

If you were a ship builder. How long would it take to learn the skills to do this trade (shipwright) and how long would you be in this job (building a large boat)?

What trades were important in past (1830s) and at a prison?

INQUIRY QUESTIONS:

What sources, places can we use to get this information? (Internet, Books, Ask people)

How can you develop the skills to understand some of the terms used?

How can we know if our information is correct?

WHAT TO DO:

Find out answers to questions

Collate and write up information gathered in concise and accurate method.

Skills required:

Historical questions and research

Analysis and use of sources

Comprehension

Explanation and communication

Perspectives and interpretation

Learning materials and resources:

Access to internet

Books or paper information on trades – Cooper, Carpenter, Shipwright, Blacksmith, Nailer, Shoemaker, Stonemason, Tailor, Brick maker.

EDUCATION PROGRAM

ACTIVITY: **What's My Story?**

Your job makes you what you are (YEAR 5, 50 mins)

Learning Objectives :

To find out about a convict's life.

To make predictions and draw conclusions, about a convict, using artefacts and convict records.

Skills required:

Listening, following and understanding instructions

Observation and interpretation

Comprehension and decoding

Answering questions and recording

Analysis of information and data found

Reasoning, interpretation and drawing conclusions

INQUIRY QUESTIONS:

How do archaeologists decide if object or piece of evidence is original, important or valuable?

How can you develop the skills to gather and decipher information?

How can you develop the skills to make predictions and draw conclusions?

How can you know if your information is correct?

WHAT TO DO:

Look at artefact and record answers to questions on sheet.

Look at convict record and record answers to questions on sheet.

Make predictions and conclusions about convict using information collected.

Learning materials and resources:

Guide

Artefacts linked to convicts (gloves, magnifying glass)

Enlarged copy of original **Convict record** of real convict

Recording sheet for both artefact and convict record

Education room with measuring stick (feet and inches) and displays related to life at Port Arthur during convict era

Visitor centre with **displays and information** on life of real convicts with an opportunity to read information, see old photographs or pictures explaining about 'life for convicts' in buildings and throughout site.

Your job makes you what you are (YEAR 5, 50 mins)

Learning Objectives:

To make a 'biography' about a real convict based on information gathered from convict record and artefacts linked to them.

To understand skills involved with trades or jobs such as shoemaker, cooper, blacksmith, stonemason, tailor, carpenter or shipbuilder

Skills required:

Analysis of information and data found

Observation and interpretation

Comprehension and decoding

Reasoning, interpretation and drawing conclusions

Creative writing

FIND ANSWERS TO THESE QUESTIONS:

INQUIRY QUESTIONS:

How can you develop the skills to gather and decipher information?

How can you develop the skills to make predictions and draw conclusions?

How can you know if your information is correct?

Where can you source information?

WHAT TO DO:

Look at your completed recording sheet.

Re-look at convict record

Make predictions and draw conclusions about **your convict** using information collected.

Gather information about trade linked to **your convict**

Write a biography about **your convict**

Learning materials and resources:

Enlarged copy of original **Convict record** of real convict and **decoding sheet** available online.

Your completed **recording sheet** for both artefact and convict record (from activity at Port Arthur)

Access to **internet, information and books** about trades and jobs such as shoemaker, cooper, blacksmith, stonemason, tailor, carpenter or shipbuilder.

Convict Biography should include information on:

- Job or trade skills learnt
- Physical appearance and age
- Kind of person they were- did they smoke, drink or commit lots of offences
- What punishments did your convict have-lashes, leg irons, solitary confinement?